

Marking Scheme Std V /VIII

As per Government GR NO RTE -2022/276/S.D-I dated 7th December 2023

Sr. No.	Subject	Minimum Marks		Total Marks out of 50/60		Remarks Pass/Fail
		V	VIII	V	VIII	
1	1 st Language	18	21	50	60	
2	2 nd Language	18	21	50	60	
3	3 rd Language	18	21	50	60	
4	Mathematics	18	21	50	60	
5	Environmental Studies I & II General Science (for Std.8)	18	—	50	—	
6	Science	—	21	—	60	
7	Social Science	—	21	—	60	
8	IT	Grade		Grade		
9	Art	Grade		Grade		
10	Work Experience	Grade		Grade		
11	Health & Physical Education	Grade		Grade		

Percentage:

Remark: Pass/Fail

Objectives / Benefits of the Annual Examination & the Modified Rules Std. V & VIII

1. Examining every candidate in class 5th and class 8th will ensure that the required academic achievements have been achieved in each class.
2. It will objectively ascertain whether the required studies at the primary stage from Class 1 to Class 5 have been achieved.
3. It will be objectively ascertained whether the students have achieved the required academic achievements at the stage of higher primary education i.e., Class 6th to Class 8th.
4. Strengthening the foundation of primary education for students at the upper primary and secondary levels.
5. It may be ensured that the candidates have obtained academic qualifications at the primary level before being admitted to the age-equivalent class at the higher primary level.

6. Grace marks as per the requirements for the annual examination, the facility of Extra additional Guidance, Re-examination, and verification of test marks will help the students overcome the stress of the examination.
7. Inculcating the habit of systematic study in the students for further academic challenges/preparing to face exams.

**Annual Examination & Evaluation Procedure for class
5th & class 8th**

1. Formative Evaluation for the First and Second Semesters to be conducted as per the existing pattern i.e. as per CCE GR dated 20-08-2010.
2. Summative Evaluation 2 of the year will now be called the Annual Examination.
3. However, the Summative Evaluation of the first semester to be conducted as per the prevailing system.
4. The Annual Examination will be based on the second term syllabus, textbooks, and expected learning outcomes for that academic year.
5. The annual examination to be conducted in the following subjects only.

Class	Annual Examination
	Subjects
5th	1st Language, 2nd Language, 3rd language, Mathematics, Environment Studies I & II
8th	1st Language, 2nd Language, 3rd language, Mathematics, Science, Social Sciences

6. The weightage of marks for each subject in the Annual Examination would be as per the following:

Class	Oral/Practical	Written	Total
5th	10	40	50
8th	10	50	60

7. For Subjects like Arts, Work Education, Health & Physical Education, no Annual or Re-examination to be conducted.
8. Only Formative Evaluation as per CCE, of the above subjects to be conducted.

9. Annual examination for class 5th and class 8th should be conducted at the end of the academic session normally in the second week of April.
10. At the end of the semester, along with other classes, the Results of class 5th and class 8th shall also be declared.

Rules for Re-examination

1. It is applicable only for students failing in the Annual Examination
2. It is applicable only for the subjects in which the child has failed.
3. No Re-Exam for Art, work Experience & Health & Physical Education which are the Graded Subjects.
4. The Decision of Child's Promotion/Detention to be decided on the marks obtained in the Re-examination.
5. Subject wise weightage of marks is as follows.

Class	Oral/Practical	Written	Total
5th	10	40	50
8th	10	50	60

6. It will be based on Second Term syllabus, textbook, and learning outcomes.
7. It will not be available for performance/class improvement.
8. It will be conducted in the First week of June.
9. Results of the re-examination will be declared at least three days before the beginning of the new Academic Year.
10. If a student fails one or more subjects in the re-examination, he/she shall not be promoted to the next class and be detained in the same class.
11. Minimum marks for passing remain the same as the Annual Examination.
12. A student failing in re-examination will be eligible for the Grace marks as in the Annual Examination.

CONTINUOUS COMPREHENSIVE EVALUATION **MARKING SCHEME – Std. VI** **First / Second Semester**

Subject	Formative Evaluation								Summative Evaluation			Grand Total (A+B)	Grade	
	Day to day Observation	Oral Work	Practical / Experiment	Activity	Project	Test / Open Book	Home / Class Work	Others	Total (A)	Theory	Oral / Practical			Total (B)
Max. Marks									50			50	100	
1st Lang.									50	40	10	50	100	
2nd Lang.									50	40	10	50	100	
3rd Lang.									50	40	10	50	100	
Maths									50	40	10	50	100	
Gen. Science									50	40	10	50	100	
History									25	20	5	25	50	
Geography									25	20	5	25	50	
Art									100				100	
Work Exp.									100				100	
Phy. Edu									100				100	

Note : Formative evaluation is to be done throughout the semester using minimum 5 tools out of the 8 suggested tools.

As far as possible, the total marks assigned for formative evaluation are to be distributed evenly amongst the tools used.

At the end of each term for each subject, the marks obtained in formative and summative evaluation are to be added and converted into grade.

CONTINUOUS COMPREHENSIVE EVALUATION MARKING SCHEME – Std. VII

First / Second Semester

Subject	Formative Evaluation									Summative Evaluation			Grand Total (A+B)	Grade
	Day to day Observation	Oral Work	Practical / Experiment	Activity	Project	Test / Open Book	Home / Class Work	Others	Total (A)	Theory	Oral / Practical	Total (B)		
Max. Marks									40			60	100	
1st Lang.									40	50	10	60	100	
2nd Lang.									40	50	10	60	100	
3rd Lang.									40	50	10	60	100	
Maths									40	50	10	60	100	
Gen. Science									40	50	10	60	100	
History									20	25	5	30	50	
Geography									20	25	5	30	50	
Art									100				100	
Work Exp.									100				100	
Phy. Edu									100				100	

Note : Formative evaluation is to be done throughout the semester using minimum 5 tools out of the 8 suggested tools.

As far as possible, the total marks assigned for formative evaluation are to be distributed evenly amongst the tools used.

At the end of each term for each subject, the marks obtained in formative and summative evaluation are to be added and converted into grade.

MARKING SCHEME STD. IX

Based on the Circular (MSBSHSE) No. 2744 dated 08-08-2019

Sr. No.	SUBJECT	I Semester (A)			II Semester (B)			Grand Total A+B	Average $\frac{A+B}{2}$
		Written	Internal Evaluation	Total	Written	Internal Evaluation	Total		
1.	I Language	80 (3hrs.)	20	100	80 (3hrs.)	20	100	100+100=200	200/2=100
2.	II Language	80 (3hrs.)	20	100	80 (3hrs.)	20	100	200	100
3.	III Language	80 (3hrs.)	20	100	80 (3hrs.)	20	100	200	100
	Composite Language	40 (2hrs.) 40 (2hrs.)	10 10	50 50	40 (2hrs.) 40 (2hrs.)	10 10	50 50	100 100	50 50
4.	Mathematics Algebra Geometry	40 (2hrs.) 40 (2hrs.)	10 10	50 50	40 (2hrs.) 40 (2hrs.)	10 10	50 50	100 100	50 50
5.	Science and Technology Science I Science II	40 (2hrs.) 40 (2hrs.)	10 10	50 50	40 (2hrs.) 40 (2hrs.)	10 10	50 50	100 100	50 50
6.	Social Science Hist + Pol. Sc. Geography	40 (2hrs.) 40 (2hrs.)	10 10	50 50	40 (2hrs.) 40 (2hrs.)	10 10	50 50	100 100	50 50
	Graded Subject								
7.	Health and Physical Education	—	50	50	—	50	50	50+50=100	50
8.	Water Security	—	50	50	—	50	50	50+50=100	50
9.	MCC/Soc. Ser./Guide/ Scout/Defense/ Road Safety etc.	—	50	50	—	50	50	50+50=100	50

INTERNAL EVALUATION – STD IX

(I) Languages : (I Semester / II Semester)

Semester I						Semester II					
Written	Listening	Speaking	Assign	Assign	Total	Written	Listening	Speaking	Assign	Assign	Total
80	05	05	05	05	100	80	05	05	05	05	100

(II) Maths (Algebra + Geometry)

Subject	Semester I (C)					Semester II (D)					Grand Total
	Written		Internal (B)		Total	Written		Internal (B)		Total	
	Home Assign.	Activity / MCQ	Internal Evaluation	con.of out of 5 10/2	(A+B)	Home Assign.	Activity / MCQ	Internal Evaluation	con.of out of 5 10/2	(A+B)	
Algebra Geometry	40	05	10	10	50	40	05	10	10	50	100

(III) Science and Technology

Subject	Semester I (C)					Semester II (D)					Grand Total	Average
	Written		Internal (B)		Total	Written		Internal (B)		Total		
	Practical	Journal	Activity	Total	(A+B)	Practical	Journal	Activity	Total	(A+B)		
Science I	40	06	02	02	10	40	06	02	02	10	100	100/2 = 50
Science II	40	06	02	02	10	40	06	02	02	10	100	50

(IV) Social Science (History + Political Science & Geography)

Subject	Semester I					Semester II					Convert out of 05	H.W.+ MCQ
	Written		Internal (B)		Total	Written		Internal (B)		Total		
	H.W.	H.W.	Total	Avg.	MCQ	Convert out of 05	H.W.	H.W.	Total	Avg.	MCQ	
Hist. + Pol. Sci. & Geography	05	05	10	10/2=05	10	10/2=05	10	05	05	10	10/2=05	10

MARKING SCHEME STD X

Sr. No.	Subject	Marks				Total	Duration of Written Examination
		Conducted by Board	Conducted by School & Marks to be submitted to the Board				
			Theory	Orals	Practical		
1.	First Language	80	20	—	—	100	3 hrs.
2.	2nd Language	80	20	—	—	100	3 hrs.
3.	3rd Language	80	20	—	—	100	3 hrs.
	Composite Language	40+40	10+10	—	—	—	2 hrs.
4.	Mathematics						
	Algebra	40	—	—	10	50	2 hrs.
	Geometry	40	—	—	10	50	2 hrs.
5.	Science & Technology						
	Science I	40	—	10	—	50	2 hrs.
	Science II	40	—	10	—	50	2 hrs.
6.	Social Science						
	History + Political Science	28+12	—	—	10	50	2 hrs.
	Geography	40	—	—	10	50	2 hrs.
7.	Health & Physical Education	—	—	—	50+50	100	—
8.	Water Security	—	—	—	50+50	100	—
9.	Scout / Guide/Civil Defence/MCC/ Soc.Ser/Road Safety/ NCC etc	—	—	—	50+50	100	—

Subject	Semester I							Semester II		Internal Evaluation
	H.W.	H.W.	H.W.	H.W.	H.W.	H.W. Total	Conversation out of 5	Practical Exam or MCQ	Conversation out of 5	
Algebra+ Geometry	10	10	10	10	10	50	50/10=05	10	10/2=05	5+5=10

Note : MCQ For students who are unable to given practical examination.

(I) Health & Physical Education

Semester I						Semester II					
Exercise	Volly Wall	Project	Cleanliness	Total	Grade	Exercise	Bentknee sit up	Squat	Project	Total	Grade
10	10	20	10	50		10	10	10	20	50	

(II) Water Security

Semester I										Semester II							
Activity (A)					Project (B)	Oral/ Written (C)	Activity and Project Book	Total	Activity (A)				Project (B)	Oral/ Written (C)	Activity and Project Book	Total	
Act I	Act II	Act III	Act IV	Total					Act I	Act II	Act III	Act IV					Total
05	05	05	05	20	15	10	05	50	05	05	05	05	20	15	10	05	50

(III) Scout / Guide - Civil Defence and Road Safety

Semester I						Semester II					
B. P. Exercise	knitting	First Aid	Activity	Total	Grade	B. P. Exercise	knitting	First Aid	Activity	Total	Grade
10	10	10	20	50		10	10	10	20	50	

Subject Scheme and Continuous Comprehensive Evaluation Scheme for Std. 9th and 10th
Government of Maharashtra
School Education and Sports Department
Government Resolution No.: Sankirna 2019 / (P. No. 283 / 19) / SD-4
Hutatma Rajguru Chowk, Madam Cama Road,
Mantralaya (Extension), Mumbai-32
Date: 08 August 2019

Reference: School Education and Sports Department, Government Resolution No. Abhyas-2019/P.No.283/SD-4, dated 9 July 2019.

Introduction:

The Government had earlier decided to revise and re-implement the Subject Scheme and Continuous Comprehensive Evaluation Scheme for Std. 9 and Std. 10, as per the Government Resolution dated 9 July 2019. In this regard, educational experts submitted a report through the Director of the State Council of Educational Research and Training, Maharashtra, Pune. Based on their recommendations and further consideration, the government has made the following decisions:

CCE Scheme for Std IX/X

From the academic year 2019-20 onwards, the Subject Scheme and Continuous Comprehensive Evaluation Scheme for Std. 9 and 10 will be implemented for the benefit of students. The details are as follows:

1. **Internal assessment** marks obtained by students through activities will be counted in the final result, and the internal marks will be considered part of the continuous comprehensive evaluation system.
2. For **Std. 9 and 10**, language and Social Sciences written exam will carry 80 marks and internal assessment will carry 20 marks.
3. The **board examination** for Std. 10 (conducted by the State Board) will be based only on the **Std. 10 syllabus**.
4. **Internal assessment** will be conducted by subject teachers and should be based on students' classroom participation and behaviour.
5. For **Std. 9 and 10**, the final annual exam will be in written form, and the format of question papers will follow the Board-prescribed structure.
6. To pass each subject in Std. 9 and 10, students must **score at least 35 out of 100**, which includes both written and internal marks.
7. The **Grace Marks System** implemented by the Board will remain

in effect for students who excel in sports, arts, drawing, folk arts, or have won awards or participated in co-curricular/extra-curricular activities.

2. Evaluation Scheme for Language Subjects in Std. 9th and 10th

Component	First Term	Second Term
Written Examination	80 Marks	80 Marks
Internal Assessment	20 Marks	20 Marks
- Oral Exam		
a. Listening Skill	5 Marks	5 Marks
b. Speaking Skill	5 Marks	5 Marks
c.2 Assignments	10 Marks	10 Marks

Oral Exam Details (Choose One from Each Category)

Listening Skill (Choose any ONE, 5 Marks)

Sr. No.	Type
1.	Answer objective questions based on a passage read aloud.
2.	Answer questions based on a poem recited.
3.	Answer questions based on an audio clip
4.	Write 5 sentences or 10 words for dictation

Speaking Skill (Choose any ONE, 5 Marks)

Sr. No.	Type
1.	Speak independently on a book recently read.
2.	Prepare and present a speech on a selected topic (should relate to the subject).
3.	Narrate the summary of any 8 to 10 sentences from a book read recently.
4.	Explain any poem or passage from the T.B (Appreciation)

Important Notes on Language Evaluation:

- For language subjects, 100 marks in First Term + 100 marks in Second Term = **200 marks total**.
- Average is taken as: $200 \div 2 = 100$ marks **final average**.
- If a student studies **3 languages**, total will be **300 marks**.
- To pass the language group (out of 300), a student must score **minimum 105 marks**.

- **Passing Criteria:**

- At least 25 marks in each language subject.
- Total of at least 105 out of 300 across all three languages.

2) Distribution of marks for Mathematics (Written Exam and Internal Assessment):

First Term	Second Term
Written Exam – 80 Marks	Written Exam – 80 Marks
Mathematics Part 1 (Algebra) – 40 Marks	Mathematics Part 1 (Algebra) – 40 Marks
First Term	Second Term
Mathematics Part 2 (Geometry) – 40 Marks	Mathematics Part 2 (Geometry) – 40 Marks

Internal Assessment – 20 Marks

1. Homework – Based on 2 Homework (One each from Part 1 and Part 2) (5 marks each) – 10 Marks
2. Class Test / Multiple Choice Question Test (Part 1 – 10 Marks & Part 2 – 10 Marks) Total of 20 marks to be converted into 10 marks.

First Term Exam – 100 Marks + Second Term Exam – 100 Marks = 200 / 2 = **100 Marks Average**

3. Science and Technology Subject – Term-wise Written and Internal Assessment Marks Distribution

Component	First Term	Second Term
Written Exam	Science Part 1 – 40 Marks Science Part 2 – 40 Marks	Science Part 1 – 40 Marks Science Part 2 – 40 Marks
Practical Exam & Tools	20 Marks	20 Marks
Experiments	12 Marks (Paper 1 – 6, Paper 2 – 6)	12 Marks (Paper 1 – 6, Paper 2 – 6)
Journal	4 Marks (Paper 1 – 2, Paper 2 – 2)	4 Marks (Paper 1 – 2, Paper 2 – 2)
Equipment Journal	4 Marks (Paper 1 – 2, Paper 2 – 2)	4 Marks (Paper 1 – 2, Paper 2 – 2)
Equipment Journal Submission	Submission at school level is mandatory	Submission at school level is mandatory

Final Calculation: First Term (100) + Second Term (100) = 200 / 2 = 100 Marks Average

1. For Pass Criteria in Mathematics and Science:

- Mathematics and Science subjects will have a combined passing mark.
- Out of 200 marks (combined), a student must obtain at least 70 marks and each subject must have a minimum of 25 marks for passing.

2. Social Science Subject: Written and Internal Assessment Mark Distribution

Written Examination (Per Semester)

Semester	Subject	Subject
First	History & Political Science 28+12 = 40 marks	Geography = 40 marks
Second	History & Political Science 28+12 = 40 marks	Geography = 40 marks

Internal Assessment = 20 marks (for both semesters)

Subject	Homework (5 marks each)	Total Marks	Marks	Objectives	Marks	Distribution
History & Political Science	1 + 1	10	5	1 Test	8 + 2	5
Geography	2	10	5	1 Test	10	5

- First Semester Exam = 100 marks
- Second Semester Exam = 100 marks
- Total = 200 marks (Average = 100 marks)
- For Std. 9: Practise Test, Homework, and Written Assignment evaluation initiated.

Evaluation Scheme for Std X

Language Subjects - Written Exam and Internal Assessment Mark Distribution:

Component	Marks
Final Written Exam	80
Internal Assessment	20

Type of Test	Marks
Oral Test	10
Listening Skill – 5 marks	
Speaking Skill – 5 marks	
Assignment - 5 marks × 2 (records)	10

Students must submit two records before the oral examination.

Listening Skills (Any one activity – 5 marks)

1. Listen to a passage and write answers to objective questions based on it (5 questions).
2. Listen and write any 10 words.
3. Listen to a poem and write answers to objective questions based on it (5 questions).

4. Listen to an audio clip and write answers to objective questions based on it (5 questions).

Speaking Skills (Any one activity – 5 marks)

1. Book review on any of the book which has been read recently by student.
2. Prepare a speech on a given topic (topic to be selected by the student or teacher).
3. Read and explain any poem or passage from the textbook. (Appreciation)
4. For language subject oral exams, students must perform one of the below activities as per the school-level evaluation:
 - Listening: (e.g., answer objective questions based on a passage).
 - Speaking: (e.g., recite a memorized poem or passage).

Language Subject Passing Criteria:

1. Total 300 marks for three language subjects (combined). Minimum 105 marks required for passing. In each 100-mark language paper, a minimum of 25 marks is required. In case of combined language subjects, a minimum of 25 marks is needed in each.
2. Written Exam and Internal Evaluation for Mathematics:
 - Homework: 2 assignments (1 each from Algebra and Geometry) = 5

Component	Marks
Final Written Exam	80
Mathematics Part 1 (Algebra)	40
Mathematics Part 2 (Geometry)	40
Internal Evaluation	20

marks each

- Short Test / Multiple Choice Exam (Part 1 - 10 marks, Part 2 - 10 marks) = 20 marks
3. Written Exam and Internal Evaluation for Science:

Component	Marks
Final Written Exam	80
Science Part 1	40
Science Part 2	40

3) Internal Evaluation Scheme for Science & Technology Subject

Component	Marks
Practical Exam	20
Experiments	12 (Part 1 – 6 marks, Part 2 – 6 marks)
Journals	4 (Part 1 – 2 marks, Part 2 – 2 marks)
Best Journal Writing	4 (Part 1 – 2 marks, Part 2 – 2 marks)

- Submission of journals to the school is mandatory.
 - In the final exam, both internal and external evaluations will be conducted by the subject department.
 - There will be a combined group of Mathematics and Science subjects for Std. 10.
 - Students must secure **a minimum of 90 marks out of 200** in this group.
 - **A minimum of 25 marks per subject** is mandatory.
- 4) **Social Sciences Subject – Written and Internal Evaluation Scheme**

Component	Marks
Final Written Exam	80
Internal Evaluation	20
History & Political Science	28 + 12 = 40
Geography	40
Total	100

Internal Evaluation – 20 Marks Breakdown

Subject	Homework (each 5 marks)	Marks	Conversion	Objective Questions	Marks	Conversion
History + Political Science	1 + 1	10	5	1 MCQ	8 + 2	5
Geography	2	10	5	1 MCQ	10	5